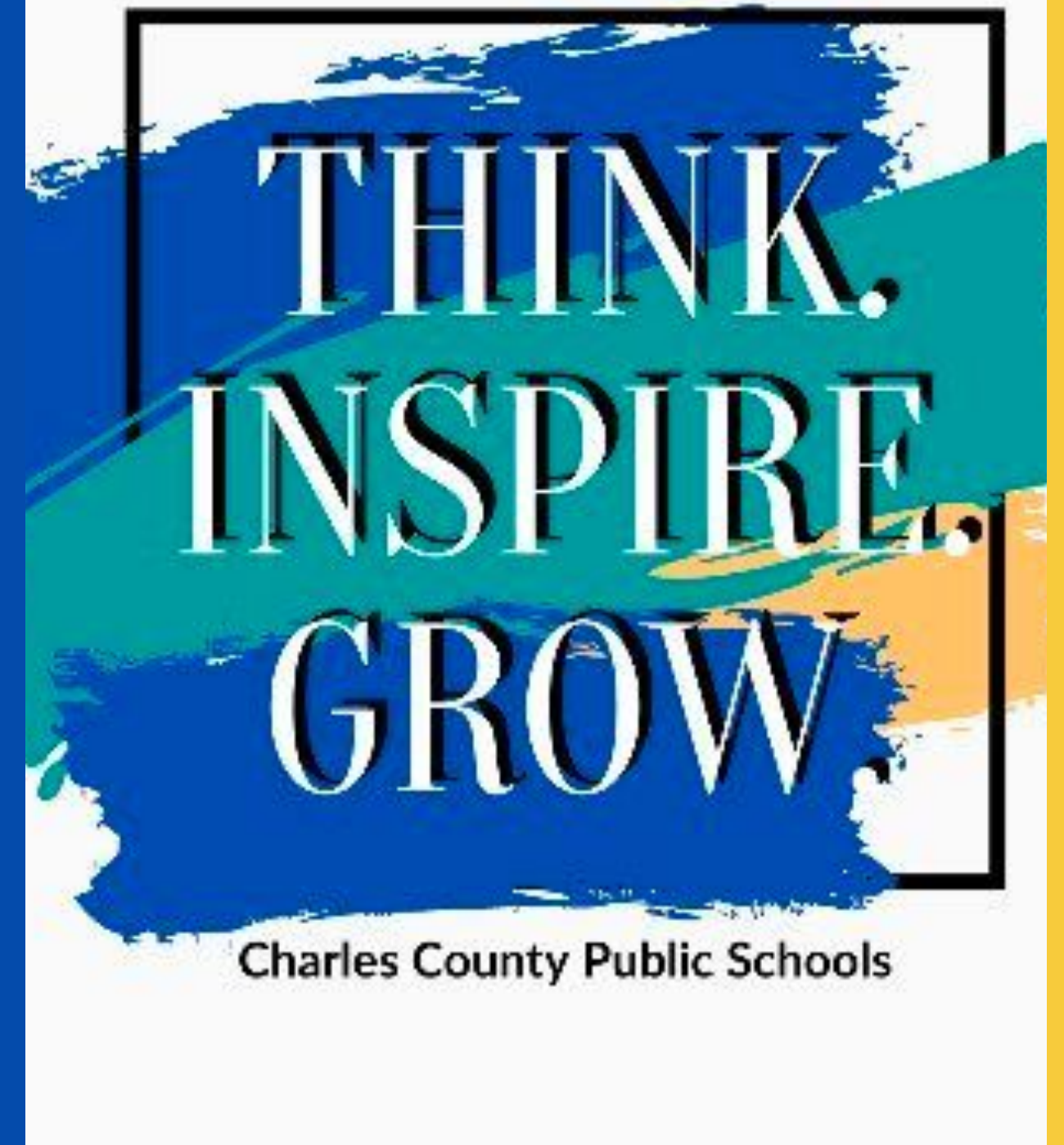


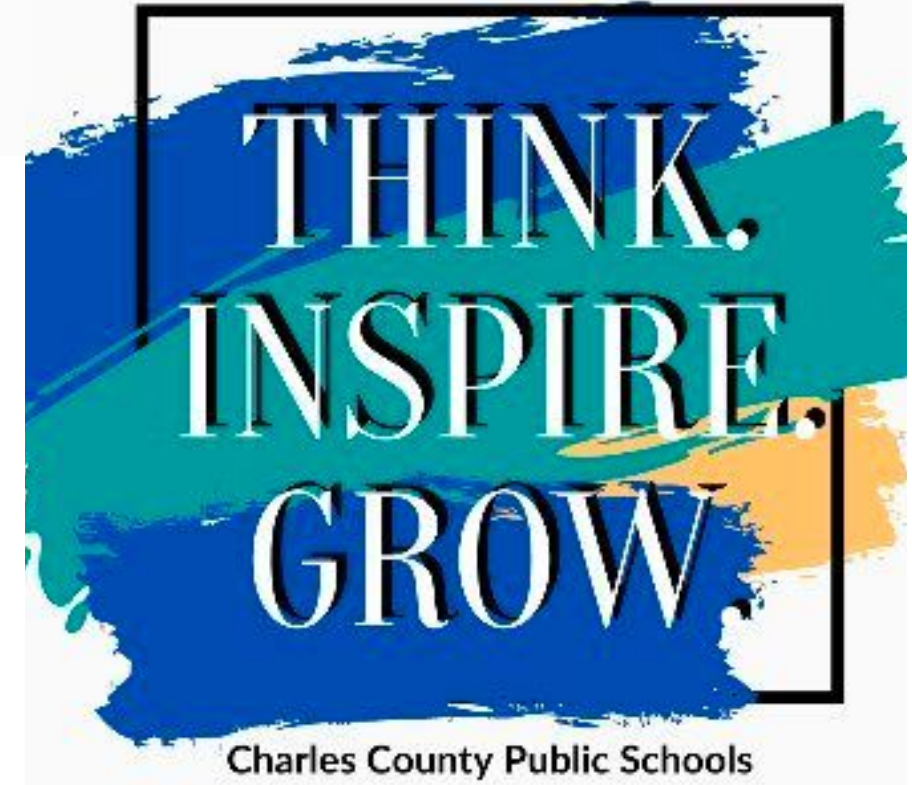
# Charles County Public Schools State of The Schools

**Phoenix International School of the Arts**

**PISOTA**



# PISOTA Spirit Week 2023





# School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.

**\*PISOTA has a school accountability plan.**

# Student Learning & Achievement

## Reading

**63%** of incoming scholars scored at the beginning or developing performance levels in reading. (levels 1 & 2)

**37%** of incoming scholars scored at the proficient or distinguished performance levels in reading. (levels 3 & 4)

### Goal Reading Performance MCAP (6-8)

Scholars at PISOTA will be proficient readers and writers of the English language. Goals are determined based on MCAP data from SY 21/22. At the end of the 2023-2024 SY **41%** of tested scholars will be proficient in reading.

- Strategies to meet this target...
- Literacy and humanities professional development for teachers.
- iReady Reading diagnostic.
- Comprehensive assessment programming through Cambridge International.
- Small group instruction weekly for remediation and enrichment to support scholars
- Targeted interventions to specific scholars.



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# Student Learning & Achievement

## Mathematics

● **83%** of incoming scholars scored at the beginning or developing performance levels in reading. (levels 1 & 2)

● **10%** of incoming scholars scored at the proficient or distinguished performance levels in reading. (levels 3 & 4)

### ● Goal - Math Performance MCAP (6-8)

**Scholars at PISOTA will be proficient in the area of Mathematics. Goals are determined based on MCAP data from SY 21/22.**

At the end of the 2023-2024 SY **15%** of tested scholars will be proficient in math.

- Strategies to meet this target...
- Math and STEM professional development for teachers.
- iReady math diagnostic.
- Comprehensive assessment programming through Cambridge International.
- Small group instruction weekly for remediation and enrichment to support scholars.
- Muzology math support program targets learning gaps through music and gaming.



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# School Climate and Culture

Out of the total number of incoming scholars there were:

- 24 major disruptions
- 97 Minor disruptions or infractions
- 40 Suspensions
- 31 % of scholars had some form of disciplinary action taken that required documentation.

## A. Culture and Climate Performance Goal

Staff will provide relevant mental and social-emotional needs of all scholars that support positive school attendance and lower rates of out-of-school suspensions. At the end of the 2023-2024 SY, the rate of out-of-school suspensions will be - 15% or less.

## Strategies for Attainment

- Implement the advisory Crew Model.
- Incorporate strategic supports about scholar wellbeing. Staff, with the use of the Maro platform, our professional school counselor, and our PISOTA Board Mental health professionals, to engage in best practices to support our scholars. Our goal is intended to support tier 1 and tier 2 behaviors. Maro promotes mental health referrals for a variety of social-emotional needs of scholars and families.

Professional Development for CREW will be conducted by Siyana Partners



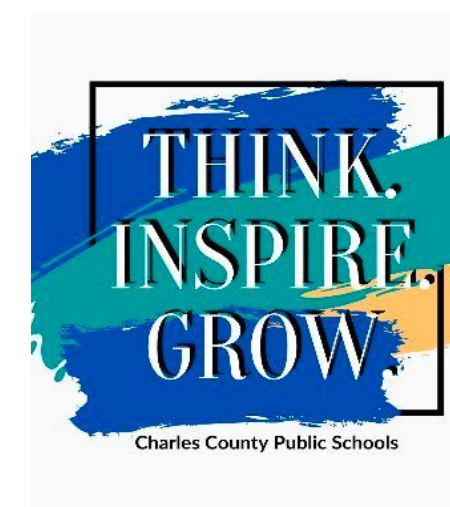
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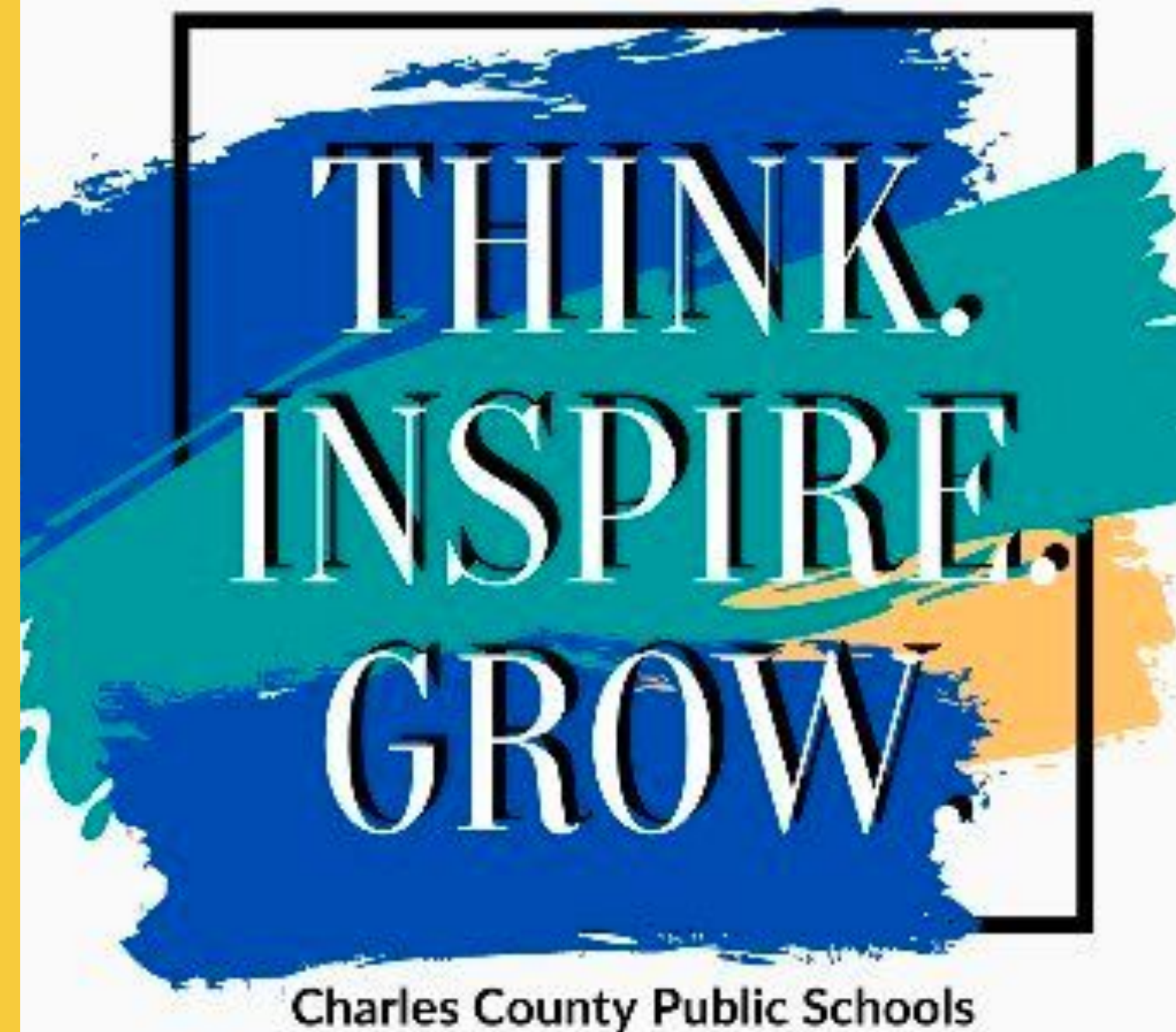
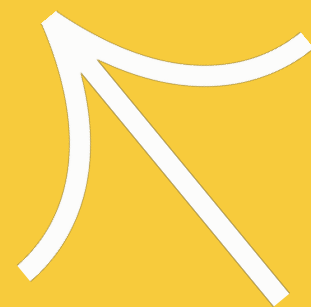


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Thank  
You For  
Attending!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!